MILESTONES AND ACTION

	QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4	2023	TARGETS
27J SCHOOLS	✓ Phase1 Begins	◑ Phase 2 Begins	Phase 3 Begins	Phase 4 Begins		
(District 12 logo)	◑ Phase1 Begins	Phase 2 Begins	Phase 3 Begins	Phase 4 Begins		
3rd District		Phase 1 Begins	Phase 2 Begins	Phase 3 Begins	Phase 4 Begins	

TARGETS

Targets TBD 🎯
Short and long term targets will be set in Quarter 2

2022 Goals:
- 3 School Districts will improve credentialing pathways that currently exist and extend them beyond graduation all the way into employment in Top Jobs alongside credential providers, employers, and learners themselves
- Increase number of learners engaged on pathways to Top Jobs
- Increase number of Pathways to Top Jobs available in the region
- Increase funding to support school districts to have additional revenue for Career and Technical Education related efforts

Network Wide

Quarter 1: The RMP network identifies opportunities for alignment with other local, state, and national policy coalitions and develops action where appropriate

Quarter 2:
- **The RMP network takes action on bills** that support clearing pathways to Top Jobs during 2022 State Legislative Session
- **The RMP network begins to work with local elected bodies to develop policy and align public funding as needed to support clearing pathways to Top Jobs**

Quarter 3:
- **Partners identify one large employer and credential provider to explore implementation of skills based transcripts**
- **The RMP network tracks the impact of bills passed during the 2022 State Legislative Session on pathways to Top Jobs, and lifting opportunities for improvement to legislators** (bills tracked on RMP Scorecard)
- **The RMP network, including K12 Districts, Credential Providers, employers, and learners, identify policy priorities that support clearing pathways to include in the 2023 RMP Policy Agenda**
- **The RMP network begins working with state legislators to draft legislation** that supports clearing pathways to Top Jobs if appropriate
- **Navigation/case management providers** (including counselors and career navigators) **build upon efforts already underway to improve their coordination** in delivering services to youth and families

Quarter 4:
- **Partners (including employers) identify additional pathways** that need to be developed across the region to support learners into Top Jobs
- **The RMP network drafts and files State legislation** in advance of the 2023 Legislative Session (if applicable)

2023:
- **Additional pathways that need to be developed across the region to support learners into Top Jobs (TBD) are in place to support learners**

Participating Partners (including school districts, credential providers, employers, and learners) **engage in four phases to improve and extend pathways to Top Jobs:**

PHASE 1
- Leadership confirms interest in engaging in effort
- Staff confirms participation and commitment to leading this work
- Identify the Pathway(s) to begin improving

PHASE 2
- Learners share perspective on what supports or prevents success on these Pathway(s)
- Learners join effort and work alongside Partners to improve Pathways(s)
- Partners map what pathway(s) look like right now, and identify how they can be improved, streamlined, and extended
- Partners set short and long term target(s) that quantify how many more learners will be on pathways, complete pathways, and close equity gaps
- K12 District, credential providers, and employers begin to improve pathway(s), including building in or expanding opportunities that accelerate skill development *(such as concurrent enrollment, work-based learning, etc.)*

PHASE 3
- Credential providers and employers support extending the Pathway(s) past high school graduation, through credentialing opportunities, and ultimately into employment in Top Jobs
- Partners begin to develop a shared process and infrastructure for monitoring learners' progress along pathway(s)
- Partners further address the stigma associated with pathways that don't include traditional 2 and 4 year degrees

PHASE 4
- Partners (including employers) identify additional existing pathways to improve